

Categories of activities

Category*	Risk to animals	Educational justification	Conditions which apply to students	Conditions which apply to the teacher or demonstrator**
1	<ul style="list-style-type: none"> • Very low impact • Discreet observation only • No contact with animal(s) • No disturbance to animal(s) 	Provides positive experiences involving animals	Any student may carry out these activities	<ul style="list-style-type: none"> • Teacher discretion • Skills and knowledge appropriate to the activity
2	<ul style="list-style-type: none"> • Low impact • Routine husbandry or animal care procedures • No invasive techniques used • Some disturbance to animal 	Students are following a course or program in the school curriculum	Background and level of maturity taken into account and suitable instructions given before activity	Skills and knowledge appropriate to the activity
3	<ul style="list-style-type: none"> • Moderate impact • Husbandry or animal care procedures requiring skill • Limited invasive techniques • Animal usually restrained • Techniques may cause some stress to animal 	Justified by a BOSTES syllabus or Curriculum framework	Students are given appropriate instructions and training	Skills, knowledge and training appropriate to the activity AWLO needs to approve
4	<ul style="list-style-type: none"> • High impact • Invasive techniques • Techniques may cause some pain and distress to animal 	<ul style="list-style-type: none"> • Justified by a BOSTES syllabus or Curriculum framework • Activity appropriate to meet syllabus outcome or competency 	<ul style="list-style-type: none"> • Students are given specialised instructions and training leading to competency • May be undertaken by students only if written approval from SACEC is obtained 	Specialised training or expert competency

Category*	Risk to animals	Educational justification	Conditions which apply to students	Conditions which apply to the teacher or demonstrator**
5	<ul style="list-style-type: none"> Highly specialised techniques Techniques have a high risk of causing pain and distress to animal 	<ul style="list-style-type: none"> Justified by a BOSTES syllabus or Curriculum framework Activity appropriate to meet syllabus outcome or competency 	<ul style="list-style-type: none"> Students are given specialised instructions and training leading to competency May be undertaken by students only if written approval from SACEC is obtained 	<ul style="list-style-type: none"> Accreditation by recognised authority or demonstrated equivalent competency Teacher must gain written certification from the SACEC every 3 years in order to demonstrate activities in this category

***The greater the potential impact on the animal, the greater the educational justification and expertise required of teachers, farm assistants and students.**

****If a category 5 activity is to be demonstrated by a registered veterinarian or accredited technician then SACEC approval is not required.**